
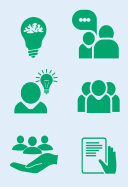
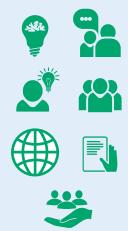
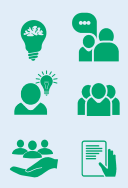


Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
<b>Module 1 • Hello • p. 5</b>				
<ul style="list-style-type: none"> <li>to sing a song</li> <li>to greet someone</li> <li>to introduce oneself</li> <li>to identify the main characters of the book</li> <li>to introduce oneself and inquire about one's name</li> <li>to identify the numbers 1-5</li> <li>to ask and answer about one's well-being</li> </ul>	<p>I'm... What's your name? How are you? Fine, thanks.</p>	<p><b>Characters' names:</b> Roon, Ron, Tina, Matt, Lisa <b>Greetings:</b> Hello, Bye-bye <b>Numbers:</b> 1-5 <b>Shapes:</b> circle, triangle, square</p>	<p>Maths (shapes)</p> <p><b>Alphabet &amp; Phonics</b></p> <p><b>a</b> apple <b>b</b> bag <b>c</b> cat <b>d</b> dog</p>	 <p><b>Value</b></p> <p>Let's try to make new friends.</p>
<b>Module 2 • School • p. 15</b>				
<ul style="list-style-type: none"> <li>to sing a song</li> <li>to give and follow orders</li> <li>to identify classroom objects</li> <li>to present objects</li> <li>to learn and identify the colours</li> </ul>	<p>Stand up. Sit down. Clap your hands. This is a... It's (red).</p>	<p><b>Imperatives:</b> Stand up. Sit down. Clap your hands. <b>Classroom objects:</b> pen, pencil, book, bag <b>Colours:</b> red, blue, green, yellow, pink, orange</p>	<p>Art (colours)</p> <p><b>Alphabet &amp; Phonics</b></p> <p><b>e</b> egg <b>f</b> fish <b>g</b> green <b>h</b> hat <b>i</b> ink</p>	 <p><b>Value</b></p> <p>Have fun and learn at school.</p>
<b>Module 3 • Numbers • p. 25</b>				
<ul style="list-style-type: none"> <li>to identify the numbers 6-10</li> <li>to ask about one's age</li> <li>to learn to wish someone a happy birthday</li> <li>to learn to offer a present to a friend</li> <li>to talk about physical appearance</li> </ul>	<p>How old are you? I'm (six). You're (seven). Happy birthday. This is for you. You are (my friend). He's (tall). She's (short).</p>	<p><b>Numbers:</b> 6-10 <b>Nouns:</b> friend, racoon, legs, cake <b>Adjectives:</b> tall, short, funny</p>	<p>Maths (numbers)</p> <p><b>Alphabet &amp; Phonics</b></p> <p><b>j</b> jam <b>k</b> kite <b>l</b> lollipop <b>m</b> mum <b>n</b> nose</p>	 <p><b>Value</b></p> <p>Celebrate special days with family and friends.</p>
<b>Module 4 • At home • p. 35</b>				
<ul style="list-style-type: none"> <li>to identify family members</li> <li>to identify pets</li> <li>to talk about one's pet</li> <li>to identify furniture</li> <li>to identify prepositions of place</li> <li>to ask and answer about location</li> </ul>	<p>Who's that? It's my (sister). It's a (cat). This is my (fish). It's (yellow). Where's (Roon)? On/ Under the (sofa).</p>	<p><b>Family:</b> mum, dad, brother, sister <b>Pets:</b> mouse, cat, dog, rabbit, fish, bird <b>Sea animals:</b> octopus, dolphin <b>Nouns:</b> pet <b>Furniture:</b> sofa, table</p>	<p>Science (sea animals)</p> <p><b>Alphabet &amp; Phonics</b></p> <p><b>o</b> orange <b>p</b> pen <b>q</b> quilt <b>r</b> red <b>s</b> sad <b>t</b> tall</p>	 <p><b>Value</b></p> <p>There are no limits to imagination and dreams.</p>



Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
--------------------------	------------	------------	------------------------------	---------------------------

### Module 5 • Let's play • p. 45

<ul style="list-style-type: none"> <li>to identify toys</li> <li>to talk about possession</li> <li>to ask and answer about possession</li> <li>to talk about/describe toys</li> <li>to give and follow orders</li> <li>to describe objects by size</li> </ul>	<p>I've got a (bike). Have you got a plane? Yes. / No. I've got a (doll). It's (new). I haven't got a (bike). Look! Listen!</p>	<p><b>Toys:</b> kite, boat, train, bike, ball, plane, robot, teddy bear, doll, car <b>Adjectives:</b> new, old, big, small <b>Actions:</b> listen, look, run, stop</p>	History (size)	
			<p><b>Alphabet &amp; Phonics</b></p> <p><b>u</b> umbrella <b>v</b> van <b>w</b> whale <b>x</b> fox <b>y</b> yo-yo <b>z</b> zoo</p>	

### Module 6 • Food • p. 55

<ul style="list-style-type: none"> <li>to identify food</li> <li>to express likes and dislikes</li> <li>to ask for something politely</li> <li>to ask and answer about one's likes and dislikes</li> <li>to identify healthy and unhealthy food</li> </ul>	<p>I like (oranges). I don't like (apples). I like (bananas). Five (tomatoes), please. Here you are. Thanks. Do you like (pasta)? Yes. / No.</p>	<p><b>Food:</b> oranges, pears, grapes, apples, bananas, nuts, tomatoes, fish, eggs, pasta, pizza, burgers, crisps, ice cream, biscuits, chocolate</p>	Health (healthy and unhealthy food)	
			<p><b>Alphabet &amp; Phonics</b></p> <p><b>/p/</b> pen pencil pink <b>/b/</b> book ball bike</p>	

### Module 7 • My body • p. 65

<ul style="list-style-type: none"> <li>to identify and talk about parts of the face and body</li> <li>to give and follow orders</li> <li>to talk about possession</li> </ul>	<p>Touch your (nose). He has got (brown eyes). She has got (long hair). It has got (green eyes).</p>	<p><b>Parts of the face:</b> eyes, ears, mouth, nose <b>Parts of the body:</b> arms, head, toes, hair, trunk, tail <b>Adjective:</b> long <b>Colour:</b> brown <b>Actions:</b> turn around, stamp your feet, close your eyes <b>Animal:</b> elephant <b>Nouns:</b> girl, boy</p>	Science (the elephant)	
			<p><b>Alphabet &amp; Phonics</b></p> <p><b>/t/</b> tail toe table <b>/d/</b> desk doll dog</p>	

### Module 8 • Out there • p. 75

<ul style="list-style-type: none"> <li>to talk about the weather</li> <li>to identify actions</li> <li>to talk about ability</li> <li>to talk about places</li> <li>to talk about one's location</li> <li>to identify animals</li> <li>to ask about quantity</li> </ul>	<p>It's (hot). I can (climb). I'm at the (park). How many (birds) can you see? I can see (three birds).</p>	<p><b>Weather:</b> hot, cold, windy <b>Actions:</b> jump, climb, sing <b>Places:</b> park, beach, zoo <b>Animals:</b> snake, fox, bear <b>Nouns:</b> tree, flower</p>	Science (the forest)	
			<p><b>Alphabet &amp; Phonics</b></p> <p><b>/k/</b> kite car cat <b>/g/</b> grapes girl gum</p>	