

























Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Hello! • p.4				
<ul style="list-style-type: none"> - to greet someone - to introduce oneself and to inquire about one's name - to ask and answer about one's well-being - to revise the colours - to revise the numbers 1-10 	I'm (Mark). What's your name? My name is (Kelly). How are you? Fine, thank you. / and you? What colour is it? It's (blue). How old are you? I'm (eight).	Greetings: Hi./Hello. Goodbye./Bye. Colours: red, yellow, green, blue, orange, black, white Numbers: 1-10		
Module 1 • Welcome! • p.9				
<ul style="list-style-type: none"> - to identify and talk about classroom objects - to give and follow simple instructions - to make calculations 	What's this? It's a (book). What's that? It's a (book). Is it a (desk)? Yes, it is. No, it isn't. This is a computer. This is an apple. Open your book. Close the door.	Classroom objects: bag, book, computer, pencil, pen, ruler, rubber, desk, chair, pencil case, notebook, board, whiteboard Gadget: tablet Nouns: apple, umbrella, classroom, window, door, teacher, Mr, Mrs, cake Adjectives: new, old Imperatives: Open your book., Close your book., Stand up!, Sit down! Calculations: plus, minus, times, equals	Maths (making calculations) Phonics a /ei/ cake dates make ea /i:/ teacher eat read	      Value Celebrate special days with your friends.
Module 2 • Home and family • p.19				
<ul style="list-style-type: none"> - to identify and talk about family members and friends - to identify furniture - to describe location - to identify and talk about rooms in a house 	Who's that? It's my (sister). I am (Fred). You are (Mary). He's (a boy). She's (a girl). It's (a cat). girl - girls / boy - boys Where is the (cat)? It's (in) the bag. It's (on/under) the bed.	Family: mum/mother, dad/father, brother, sister, grandfather, grandmother, cousin Furniture: bed, table, bookcase, sofa Rooms of the house: bedroom, dining room, bathroom, living room, kitchen Nouns: friend, boy, girl, lamp, TV, family, baby, tree, house, garden Prepositions of place: on, in, under	Social Studies (making one's family tree) Phonics /ju:/ computer cute	      Value Take care of your things.
Module 3 • About people • p.29				
<ul style="list-style-type: none"> - to talk about feelings - to talk about physical appearance - to identify occupations - to identify actions - to talk about ability 	Is he/she/it (happy)? Yes, he/she/it is. / No, he/she/it isn't. We/You/They are (pilots). Are you (happy)? Yes, I am. / No, I'm not. Yes, we are. / No, we aren't. Are they (happy)? Yes, they are. / No, they aren't. (I) can (jump). (You) can't (fly). Can you (spell your name)? Yes, I can. / No, I can't.	Adjectives: happy, sad, tall, short, big, small Occupations: students, doctor, pilot, actor, police officer, firefighter, footballer, artist Actions: fly, jump, run, swim, walk, climb, spell, count, write, sing, paint, read, draw Verbs of the senses: see, hear, smell, touch, taste	Science (the five senses) Phonics /pr/ prince princess /br/ brush breakfast /fr/ frog fruit /dr/ dress drink	      Value Know your limits.
Module 4 • My friends • p.39				
<ul style="list-style-type: none"> - to talk about possession - to identify and talk about parts of the face and body - to identify and talk about pets 	I have got/'ve got (a nose). You have got (eyes). (He) has got/'s got (long) (legs). (We) have got (ears). (They) haven't got (ears). What's this? It's a (bat). What are these? They're (bats). nose - noses foot - feet tooth - teeth Have you got a (pet)? Yes, I have. / No, I haven't. Has (he) got a (spider)? Yes, (he) has. / No, (he) hasn't.	Parts of the face and body: eyes, ears, nose, mouth, hair, arms, wings, legs, tail, foot, teeth, lips, hand, fingers, head Pets: parrot, rabbit, hamster, turtle, mouse, snake, spider, dog Nouns: pet cat, animals, bat, dinosaur, body Adjectives: long, scary, ugly, beautiful Appearance: blonde hair, straight hair	Science (talking about dinosaurs) Phonics /kr/ crab crocodile /tr/ tree train /gr/ grapes grey	      Value Welcome your friends to your house.



Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 5 • Food and drink • p.49				
<ul style="list-style-type: none"> - to express likes and dislikes - to identify and talk about food and drinks - to ask and answer about one's likes or dislikes - to talk about what someone has for breakfast/lunch/dinner - to count (11-20) 	<p>I like (chicken). I don't like (onions). sandwich - sandwiches Do you like (salad)? Yes, I do. / No, I don't. It's/They're good for you. It's/They're bad for you. tomato - tomatoes</p>	<p>Food and drinks: sandwich, chicken, rice, beans, eggs, onions, spaghetti, salad, chips, chocolate, orange juice, milk, soup, fish, cereal, fruit, vegetables, banana, lemon, orange, carrot, tomato, bread, potato, cheese, meat, crisps, drinks, pizza, watermelon, jam, ice cream, pear, lemonade Adjectives: tasty, nice, hungry, thirsty Meals: breakfast, lunch, dinner Numbers: 11-20</p>	<p>Home Science (the healthy plate)</p> <p>Phonics</p> <p>/b/ blonde /p/ plane /k/ clap /g/ glue /f/ fly</p>	 <p>Value</p> <p>You should eat healthily.</p>
Module 6 • Places • p.59				
<ul style="list-style-type: none"> - to identify and talk about places in a town - to identify means of transport - to talk about location 	<p>There is a (park). There are (parks). Is there (a pet shop)? Yes, there is. / No, there isn't. Are there (pet shops)? Yes, there are. / No, there aren't. Where's the (hospital)? It's next to the (supermarket). It's between the (supermarket) and the (school).</p>	<p>Places: museum, cinema, school, park, supermarket, pet shop, toy shop, clothes shop, shopping centre, zoo, playground, hospital, hotel, restaurant Means of transport: bus, car, train, plane, helicopter, boat, taxi, bike, lorry Nouns: town, tourists, rides Prepositions of place: next to, between Adjectives: fast, slow</p>	<p>Social Studies (Disneyland - Paris)</p> <p>Phonics</p> <p>/s/ smile /sn/ snake /sp/ spider /st/ stop /sk/ skate /sk/ scarf /sl/ sleep /sw/ swim /skw/ squirrel</p>	 <p>Value</p> <p>Be careful when you play.</p>
Module 7 • My world • p.69				
<ul style="list-style-type: none"> - to identify the days of the week - to talk about the weather - to ask for the time - to tell the time on the hour - to talk about everyday activities - to make suggestions - to identify the parts of the day 	<p>What day is it today? It's (Tuesday). What's your favourite day? (Friday). What's the weather like? It's (sunny). What's the time? It's (eleven) o'clock. What time do you (get up)? I (get up) at (seven) o'clock. Let's go to the (park). Let's (have fun).</p>	<p>Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Weather: hot, cold, sunny, cloudy, windy, It's raining., It's snowing. Time: It's (three) o'clock. Everyday activities: get up, go to school, go home, go to bed Landscapes: beach, forest Phrase: have fun Place of entertainment: circus Parts of the day: in the morning, in the afternoon, in the evening, at night Nouns: sun, star, sand, water</p>	<p>Geography (the time and the weather around the world)</p> <p>Phonics</p> <p>a /æ/ cat hat e /e/ pen ten i /i/ milk fish o /ɑ:/ socks hot u /ʌ/ sun shut</p>	 <p>Value</p> <p>Protect the endangered species.</p>
Module 8 • My clothes • p.79				
<ul style="list-style-type: none"> - to identify and talk about clothes - to talk about activities happening at the moment of speaking - to identify actions 	<p>I'm wearing (shoes). He's wearing (jeans). They're wearing (skirts). Are you wearing (socks)? Yes, I am. / No, I'm not. Is (he) wearing (jeans)? Yes, (he) is. / No, (he) isn't. Are (you) wearing (trousers)? Yes, (we) are. / No, (we) aren't. Are (they) wearing skirts? Yes, (they) are. / No, (they) aren't. Is (he) (talking)? Are (they) (walking)?</p>	<p>Clothes: skirt, shirt, dress, shoes, jeans, jacket, boots, cap, T-shirt, shorts, socks, glasses, trousers, hat, uniform, coat, costume, kilt, belt, thobe, sandals, jumper, pyjamas Actions: (He's) eating, drinking, talking, reading, walking Nouns: sword, king</p>	<p>Social studies (traditional costumes)</p> <p>Phonics</p> <p>s /s/ carrots books s /z/ eggs beans es /z/ tomatoes cherries es /ɪz/ glasses buses foxes dishes</p>	 <p>Value</p> <p>Appearances don't matter.</p>