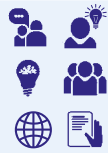






Communication Objectives	Structures	Vocabulary	Writing	Phonics	21 st Century Competencies
Module 1 • Everyday life • p. 5					
<ul style="list-style-type: none"> to talk about hobbies, everyday and free-time activities to talk about actions happening at the moment of speaking to talk about space to introduce the indefinite and the definite articles to talk about possession to talk about one's schedule to talk about future plans 	Present Simple How often do you play volleyball? I play volleyball once/twice/three times a week. Present Progressive The indefinite article <i>a/an</i> The definite article <i>the</i> Possessive Pronouns Future <i>be going to</i>	Everyday activities Free-time activities Hobbies Space Events	Project: to write an email about one's hobby Writing tip: <ul style="list-style-type: none"> to revise how to use different tenses in a description to revise how to use adverbs of frequency 	y /aɪ/	
Module 2 • The Past • p. 15					
<ul style="list-style-type: none"> to talk about free-time activities to talk about the past to talk about a past experience to talk about actions happening at a specific point in time in the past to talk about interrupted actions in the past to talk about how an experiment was performed 	Past Simple Past Progressive Past Simple vs Past Progressive when/while First, Second/Next, Then, After that, Finally	Free-time activities Outdoor activities Adventures Experiments	Project: to write a personal story Writing tip: to learn how to use the past tenses and <i>when/while</i> in a description	g /g/ g /dʒ/	
Cross-curricular 1 (Modules 1-2) • p. 25			Cross-curricular Connections: Social Studies (Olympic Games)		
Module 3 • Be careful! • p. 27					
<ul style="list-style-type: none"> to talk about digital safety to learn how to use object pronouns to talk about table manners to use the Imperative to use verbs with two objects to talk about ailments to talk about actions one is advised to or not advised to do to ask about quantity to ask and answer about something one would like to use the verb <i>need</i> to talk about the senses 	Object Pronouns Imperative Verbs with two objects What's the matter? I've got a sore throat. should/shouldn't Would you like...? I'd like... How much/many...? I need... <i>taste/look/sound/smell</i> + adjective It's/They're good/bad for you.	Digital safety Table manners Ailments Personal hygiene	Project: to write a text message about a problem, to ask for advice and give encouragement Writing tip: <ul style="list-style-type: none"> to learn how to use phrases/expressions to ask for help or advice to learn how to use <i>should/shouldn't</i> and phrases/expressions to give advice to learn how to use phrases/expressions to give encouragement to learn how to use <i>before</i> and <i>after</i> to talk about the order of events 	e /i:/ ee /i:/	



Communication Objectives	Structures	Vocabulary	Writing	Phonics	21 st Century Competencies
Module 4 • Life in town • p. 37					
<ul style="list-style-type: none"> • to talk about occupations • to talk about obligations • to order in a restaurant • to talk about lack of obligation • to talk about road safety and rules around town • to talk about obligation and prohibition • to accept or refuse an invitation 	Have to (Affirmative - Negative - Questions - Short answers) must/mustn't can't Would you like to (go to the park)? That would be nice. / I'd love to. / Sure. I'm afraid I can't. I have to (tidy my room). I don't think so. I have to (study).	Occupations Food Road safety Places	Project: to write an email to a friend giving information from a leaflet Writing tip: <ul style="list-style-type: none"> • to learn how to use the conjunction also • to learn how to use the adverb too 	u /u:/ u /ju:/	
Cross-curricular 2 (Modules 3-4) • p. 47			Cross-curricular Connections: Science and Social Studies (Natural disasters)		
Module 5 • Differences • p. 49					
<ul style="list-style-type: none"> • to talk about ability in the past • to talk about a past experience • to talk about obligation in the past • to talk about technology • to talk about how life used to be in the past • to talk about things that didn't happen in the past but happen now • to talk about physical appearance in the past 	Could (Affirmative - Negative - Questions - Short answers) Had to (Affirmative - Negative - Questions - Short answers) Used to (Affirmative - Negative - Questions - Short answers)	Free-time activities Technology Physical appearance	Project: to make a poster about what one used to do/look like in the past and what he/she does/looks like now Writing tip: to learn how to make a poster	o /ʌ/ o /ɒ/	
Module 6 • What's it like? • p. 59					
<ul style="list-style-type: none"> • to talk about free-time activities • to talk about likes and dislikes • to learn how to use <i>too/enough</i> • to compare people, animals and things • to compare two people, animals or things using <i>(not) as + adjective + as</i> 	<i>-ing</i> as subject of verbs <i>go, start, hate, can't stand, love, like, enjoy, (be) good/bad at + -ing</i> <i>too + adjective + full infinitive</i> <i>adjective + enough + full infinitive</i> Comparative form Superlative form Comparison (not) <i>as + adjective + as</i>	Sports Amazing facts Technological features Units of measurement	Project: to write a profile about one's country Writing tip: to learn how to describe a country	silent e	
Cross-curricular 3 (Modules 5-6) • p. 69			Cross-curricular Connections: Science (Dinosaurs)		

Communication Objectives	Structures	Vocabulary	Writing	Phonics	21 st Century Competencies
Module 7 • Did you know? • p. 71					
<ul style="list-style-type: none"> to ask and answer about natural phenomena to talk about the dates and times that events take place to give additional information relating to someone or something to talk about a quiz to give additional information relating to a place to talk about a place to talk about different occupations to learn how to use question tags 	Prepositions of time (on, in, during, from ... to, after) Relative clauses (who/which/that) Relative clauses (where) Question tags	Natural phenomena People and places Occupations	Project: to write a film description Writing tip: <ul style="list-style-type: none"> to learn how to use relative pronouns and adjectives to describe a film to learn how to use the conjunctions <i>although</i> and <i>so</i> to learn how to use the adverb <i>however</i> 	oa /əʊ/ ow /əʊ/	
Module 8 • Go Green! • p. 81					
<ul style="list-style-type: none"> to talk about the environment to make promises, spontaneous decisions and predictions to express possibility to talk about endangered species to talk about pollution to talk about an experience that we had in the past but we don't mention when exactly to talk about scientific facts to talk about general truths 	Will + time clauses may / might Present Perfect Simple Zero Conditionals	Environmental issues Endangered species Scientific facts	Project: to design a leaflet Writing tip: to learn how to design a leaflet	silent consonants h, g, s, l, k	
Cross-curricular 4 (Modules 7-8) • p. 91		Cross-curricular Connections: Science (Animal groups)			